

NAME _____

Lad 1

Lad 2

ALABAMA BAPTIST

Lad 3

**ROYAL AMBASSADOR
ADVANCEMENT WORKBOOK
FOR ALL AGES**



Page

Knight

Squire

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2008

**THE
ROYAL AMBASSADOR
PLEDGE**



As a Royal Ambassador I will do my best:

**to become a well-informed, responsible
follower of Christ;**

to have a Christ-like concern for all people;

**to learn how to carry the message of Christ
around the world;**

to work with others in sharing Christ; and

**to keep myself clean and healthy in mind
and body.**

ROYAL AMBASSADORS ARE:

- **The Words RA-Royal Ambassadors**

An ambassador is a representative in a nation other than his own. Royal Ambassadors are representatives of Christ the King bringing good news of salvation to people every where. Our home is in heaven. We are ambassadors to earth for a short time. The RA Motto reads: "We are Ambassador for Christ" (2 Corinthians 5:20)

- **The Shield**

The shield stands for faith in Christ (Ephesians 6:16). This symbol represents protection that our faith provides us against attacks of evil.

- **The Crown**

The crown stands for Christ the King and what He represents (James 1:12). As a follower and ambassador of Christ, we are to represent Jesus to the world.

- **The Branch**

The branch is for achievement and victory in the work of being an Ambassador for Christ (Matthew 25:21). Combining skills and actions help accomplish the goal of carrying the gospel to people needing to hear it.

- **The Colors**

Blue represents the boys' loyalty to Christ, His church, and each other.

Gold represents the worth of the boy to God's mission.

White represents purity of living, which makes an RA an effective ambassador.

Age-Group Identification

Lad Lad is the name of the group for boys in grades 1-3.

Lad Motto "Learn and Do in Jesus' Name."



(pictured: Lad Membership Patch)

Crusader Crusaders is the name of boys in grades 4-6.

Crusader Motto "Help Others in Jesus' Name."



SIX ACTIONS TO JOIN RA'S

- 1. Learn the RA Pledge.**
See the pledge on the inside of the front cover of this book.
- 2. Learn the motto for your age group. (See page 1)**
- 3. Memorize the Royal Ambassador verse, II Corinthians 5:20.**

NIV We are therefore Christ's ambassador, as though God were making his appeal through us. We beg you on Christ's behalf: Be reconciled to God.

- 4. Read I Samuel 3:1-10 and tell your leader what you read.**

Memorize the last FEW words of I Samuel 3:10. The last few words are:

“Speak Lord, for your servant is listening.”

Samuel was believed to be 8 years old!

5. **Read 2 Kings 22:1-20 and 2 Kings 23:1-25 and tell your leader what you read.**

Find the verse that says “*...he did right in the sight of the Lord...*”

What is the verse? _____

Find the verse that says, “*And before him was no king like him who turned to the Lord with all his heart and with all his soul and with all his might...*”

What is the verse? _____

6. **Participate in a WELCOME CEREMONY, before the church. This ceremony should be in a church worship service, if possible.**

In this WELCOME CEREMONY you and the rest of the RAs will say the RA Pledge in front of the church congregation.

Additional parts of the ceremony might include RAs sharing some of what they have learned from “Six Actions to Join RAs.”

RA READ THIS!

As you begin working in your Royal Ambassador Advancement Workbook do the following:

- 1. Place this Alabama RA Advancement Workbook in a loose-leaf binder. You will use this workbook for six years.**
- 2. Complete two mission activities and memorize two Bible verses every month or every two months. Bible verses to memorize can come from your lessons or many other resources. See the back of this workbook, PAGE 48, for suggestions.**
- 3. When you have completed twelve (12) mission activities and memorized twelve (12) Bible verses you are eligible to receive the RA Advancement patch for your age: Lad 1, Lad 2, Lad 3, Page, Squire, or Knight.**
12 Mission Activities and 12 Bible Verses = Award Patch
- 4. As you advance toward that age group patch you will receive awards.**
- 5. Some of the mission activities in this book can be accomplished with the help of your RA group. If you would like to work with your group, ask your RA leader to help get the others involved.**
- 6. Many of the activities can be done over each year. Some should only be done every other year. A few can only be done once. Your RA leaders can make those decisions based on the value of the activity to your spiritual growth and mission involvement.**

RA ADVANCEMENT RECORD

For advancement credit, write the title of the mission activities and book, chapter, and verse of the Bible verse you memorized in the first column.

Show your parent and RA leader what you have accomplished. Ask them to sign and date it to confirm that you have fulfilled the requirements for each advancement award.

“Parent forms” to help you remember to say your memory verse to your parent and to explain the mission activity, are in the back of this book. Ask your leader to make copies of the form.”

AWARDS

2 MISSION + 2 BIBLE + PARENT + RA LEADER = AWARD BEAD
ACTIVITIES VERSES CHECK SIGNATURE (6 different colors)

Black +Red + White + Blue + Green + Gold (yellow)= ADVANCEMENT PATCH
 Bead Bead Bead Bead Bead Bead *(Lad 1, Lad 2, Lad 3, Page, Squire or Knight)*

TITLE OF MISSION ACTIVITY	CHECK IF PROJECT WAS EXPLAINED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BIBLE VERSES	CHECK IF VERSE WAS QUOTED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BLACK (dark) BEAD AWARD				1
				DATE AWARDED

TITLE OF MISSION ACTIVITY	CHECK IF PROJECT WAS EXPLAINED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BIBLE VERSES	CHECK IF YOUR VERSE WAS QUOTED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
RED BEAD AWARD 2				DATE AWARDED

TITLE OF MISSION ACTIVITY	CHECK IF PROJECT WAS EXPLAINED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BIBLE VERSES	CHECK IF YOUR VERSE WAS QUOTED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
WHITE BEAD AWARD 3				DATE AWARDED

TITLE OF MISSION ACTIVITY	CHECK IF PROJECT WAS EXPLAINED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BIBLE VERSES	CHECK IF YOUR VERSE WAS QUOTED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BLUE BEAD AWARD 4				DATE AWARDED

TITLE OF MISSION ACTIVITY	CHECK IF PROJECT WAS EXPLAINED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BIBLE VERSES	CHECK IF YOUR VERSE WAS QUOTED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
GREEN BEAD AWARD 5				DATE AWARDED

TITLE OF MISSION ACTIVITY	CHECK IF PROJECT WAS EXPLAINED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
BIBLE VERSES	CHECK IF YOUR VERSE WAS QUOTED TO YOUR PARENT.	DATE	RA LEADER SIGNATURE	DATE
1.				
2.				
GOLD BEAD AWARD 6				DATE AWARDED

You probably noticed that the five beads are the same color as beads used in the “Salvation Bracelet.”

You can use them as a tool to help you witness to someone about God’s love and the salvation He offers.

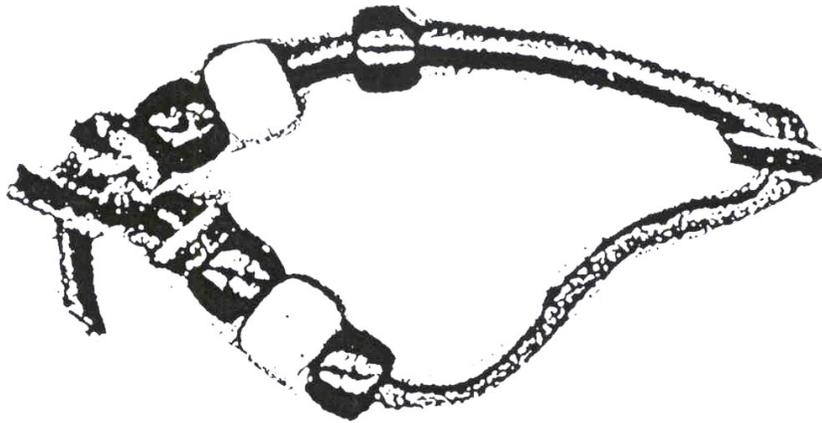
Black Bead - Stands for sin (Romans 3:23)

Red Bead - Stands for Jesus’ blood (Romans 5:8)

White Bead - Stands for forgiveness (1 John 1:9)

Blue Bead - Stands for baptism (Matthew 3:15)

Green or Gold Bead - Stands for new life in heaven (John 14:1-4)



RA ADVANCEMENT AWARDS

Materials Needed:

- Leather lacing or gimp
- Pony beads (one of each color for each child; black, red, blue, white, and green)

As the boys string the black bead, explain that everyone has sinned (Romans 3:23). As the red bead is strung, talk about Jesus’ death on the cross and the resurrection (Romans 5:8 and Romans 6:4). String the blue bead as you explain what it means to believe in Jesus (Romans 10:9). Talk about how Jesus’ blood cleanses us from sin as the white bead is strung (Isaiah 1:18). The final bead is green. Talk about how a Christian should keep growing after accepting Christ (Colossians 2:6-7). Keep the words simple as you share the Gospel through this activity. Guide the boys to tie another knot behind the green bead to show that nothing can take someone away from Christ once they have accepted Him as their personal savior (John 10:27-28.)

ROYAL AMBASSADOR LOGO

Learn about the RA Logo and share this information with a friend.



What does the shield represent? _____

What does the bar represent? _____

What does the crown represent? _____

What does the laurel branch represent? _____

What does the gold color represent? _____

What does the white color represent? _____

Write the RA Motto found in II Corinthians 5:20.

List names of people that you can share about the RA Logo.

Pray for a time to share with them what Royal Ambassadors means.

Invite them to join you at the next meeting.



Mission and Ministry
Project Ideas

ALL ABOUT ME BOOK

This project should be done by every boy at least once. Consider doing the project every three years.

Items needed:

Construction paper

Magazines

Pencil

Paper

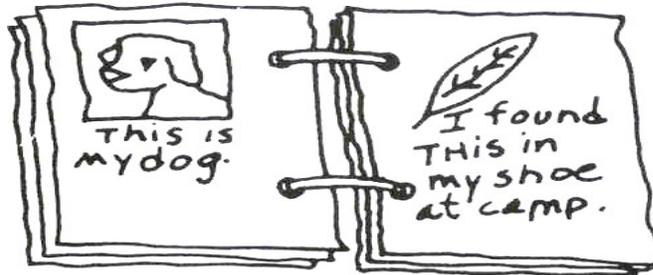
Glue

Crayons or markers

Yarn or string

Hole puncher

Scissors



Directions:

1. Place 3 to 5 sheets of construction paper together. Each one can be a different color. Punch two holes on the left side. Tie paper together with yarn or string.
2. Use pictures, photographs, drawings or stories that tell about you. Glue them to all pages of the book. Write these words on the front cover: "All About Me."

Use the book to tell about:

your friends-friends your age, youth friends, adult friends

your family-parents, grandparents, where they live

your talents-

your likes-sports, food, other

your dislikes-

your plans-near future and when you are grown

your experiences-

your appearance-

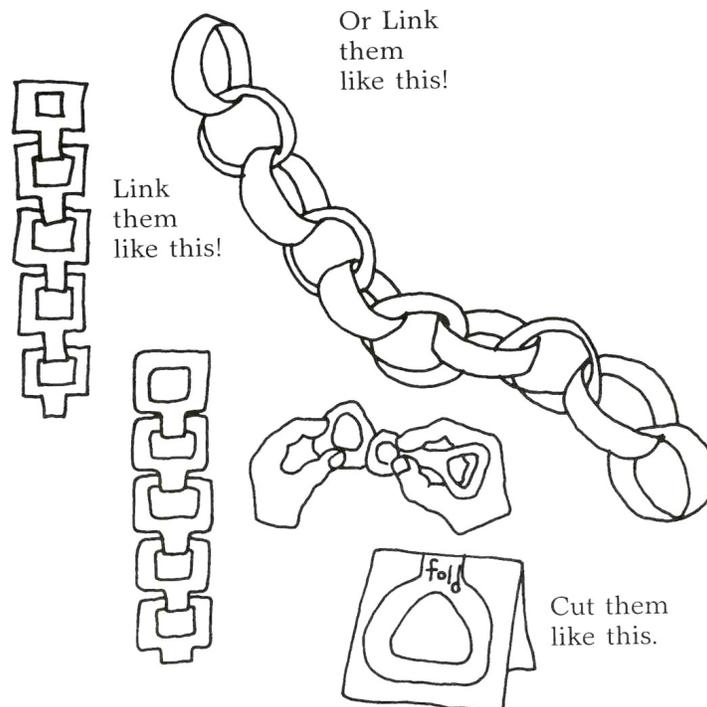
and anything that makes you special.

BIBLE VERSE LINK

A neighbor is someone who lives near us. Jesus said a neighbor is also anyone who needs our help. Look up these Bible verses that teach you to show God's love. Some are listed below, but there are plenty of them.

John 14:18
I John 3:23a,c
Romans 12:10a
Matthew 5:44b
I John 3:18b
I John 4:7a

Use construction paper, pencil, and scissors. Fold a piece of paper. Draw the outline for a paper shape or strip. See example below. Write a few words of the verse around the edge of the shape or strip. Cut the shapes or strips. Link the pieces together.



TAG

Make a bicycle, go-cart, four-wheeler or golf-cart tag to tell about Jesus.

Cut poster board or plywood three inches by eight inches. Bright poster board that glows in the dark is best. Decorate the plate. You can use watercolor maker pens, glitter, or pictures.

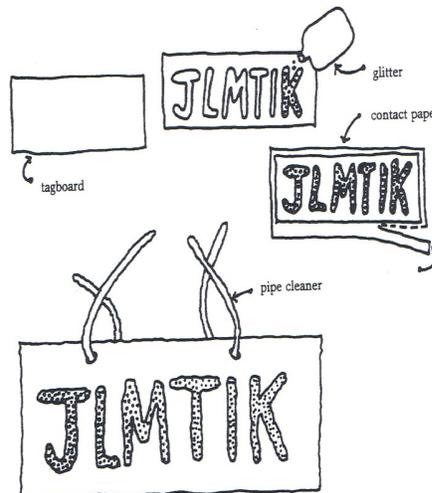
Write these letters on the tag: **J L M T I K.**

Place glue along the letter outlines. Sprinkle glitter on the bicycle tag. Shake off the excess glitter. The glitter will remain on the letters. Let it dry.

Cover the front and back of the plate with clear contact paper or laminate. Punch two holes in the top ends of the plate. Put a pipe cleaner through each hole. Twist it onto your bicycle, go-cart, four-wheeler, or golf-cart.

People will ask you what the letters mean. Tell them:

Jesus Loves Me This I Know.



MY FAMILY WORSHIP PLAN

Plan a family worship time for your family. Decide what to do and who will do each part. You may want to include a song. Write your answers on the lines.

The Bible story we will use is about _____

The Bible verse we will learn is _____

The song we will sing is _____

We will pray for _____

_____ will read the Bible story.

_____ will teach the Bible verse.

_____ will lead the song.

_____ will begin our prayer.

_____ will end our prayer.



HAPPY DAY COUPONS

Make Happy Day coupons to give to others in your family. Write on the lines of each coupon. These will be your samples.

Use a ruler to draw coupons on another sheet of paper. Make them three inches by five inches. Write words on your coupons. Use words like the ones on these samples. Draw and color a picture on each one. Cut the coupons from that paper. Do not cut this page.

Give two or three to each member of your family. You will make them happy.



KEEP-ME-IF-YOU-CAN

Read the Golden Rule as it is found in Luke 10:27-37.

Make a “Keep-Me-If-You-Can” game. Play with a friend. Print words from the word list on 3 by 5 inch cards. Write one word on each card. Place them in a sack or box.

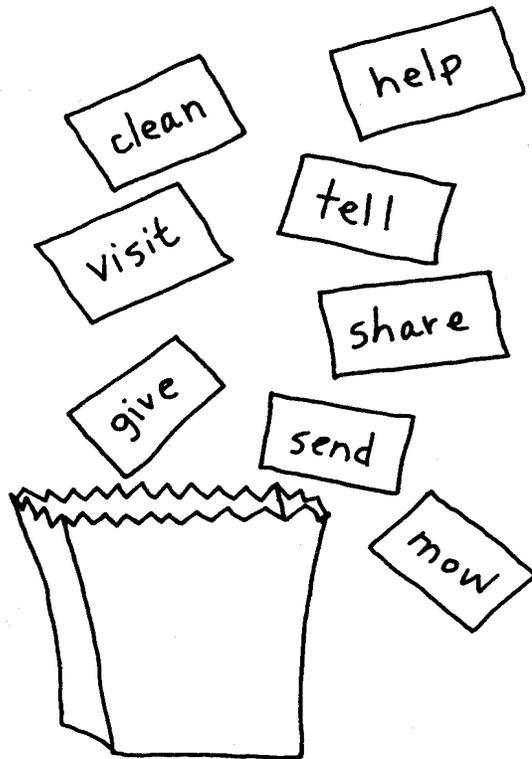
Take turns by drawing out one card at a time. You may keep the card if you can complete the sentence. The sentence must tell something you can do for neighbors. (See the example) If you cannot, then put the card back in the box. See how many cards you can keep.

Example:

“Rake leaves for a friend.”

Word List:

CLEAN
MOW
PICK-UP
WASH
HELP
READ
WRITE
TELL
CARRY
SHOW
SHARE
PRAY
SING
MAKE
GIVE
VISIT



“STRING-ALONG” NEIGHBORS

What to do:

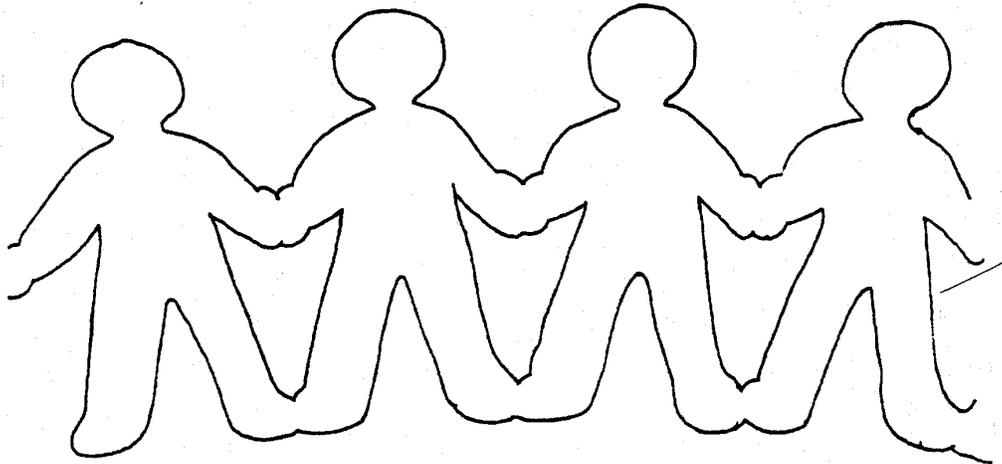
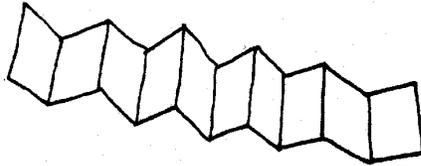
1. Use your ruler.

Mark the paper into four or more equal parts.

2. Fold the paper into these equal parts.
3. Draw the outline of a person on the top part. Make the hand and foot touch the folds in at least one place.
4. Cut the folded paper along the outline. Do not cut the fold where the hand and foot touch the edges.
5. Open your paper. Glue your string-along neighbors to another color of paper. Write below each one a way you can help your neighbor. You may choose to color each one.

You will need:

- large construction paper
- glue
- ruler
- pencil
- coloring markers



SEE YOU AT THE POLE

See You at the Pole (SYATP) is an annual gathering of Christian students of all ages at a flag pole in front of their local school for prayer, scripture-reading and hymn-singing, during an early morning hour preceding the start of the school day. The American SYATP events occur on the fourth Wednesday of September.

Join other Christian students at the campus and pray for your classmates, teachers and administrators. As the leaders of the SYATP event if it okay for your parents to attend. If it is, ask your parents to participate with you.



DATE OF SYATP _____

SCHOOL _____

What time did you arrive? _____

How long did you stay? _____

What did you remember someone praying in their prayer? _____

CHURCH HELPERS

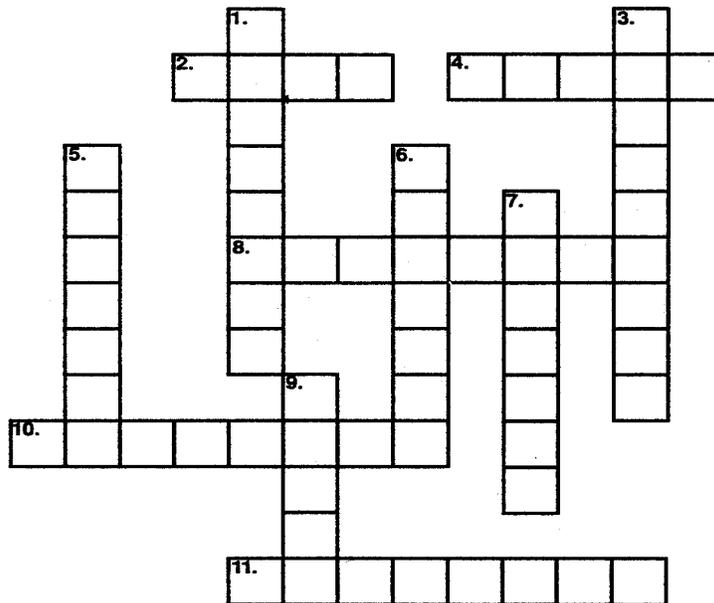
Find a word that answers each number. Write it in a space if it has the right number of letters.

ACROSS-

2. I am the minister of music. What do I help people do? _____
4. I help take up the offering on Sunday. _____
8. I play the organ during the worship service. _____
10. I preach during the worship service. _____
11. The name for a Royal Ambassador in the fourth through sixth grades. _____

DOWN-

1. The name of special people we should make feel welcomed at church.
3. I work in the church office and answer the telephone. _____
5. I help keep the church building clean. _____
6. I have a class of children on Sunday morning. _____
7. I play the piano during worship service. _____
9. We sing special music during worship service. _____



CHURCH HELPER INTERVIEW

Talk to a church volunteer. This is a church helper who does not get paid. Ask the questions below. Write the answers.

1. What is your name? (Write the name of the volunteer here.)

2. How do you help our church?

3. Why do you like to be a church volunteer?

4. What is the best part of your job?

5. What is the hardest part of your job? _____

6. How do you think I can help my church? _____

DELIVER FRUIT BASKETS TO SHUT-INS/ELDERLY PEOPLE

Plan, promote and carry this out or be a participant in it after some other group in your church plans and promotes it. Thanksgiving is a good time to do it, though it can be an unexpected surprise if it is done some other time of the year

You can participate by helping put the baskets together and delivering them. Count your minutes. Spend at least fifteen minutes with the recipient, hopefully even longer. If your parent can go with you to make the delivery, this will be even more meaningful to you.

Place half page description in your RA notebook, put the title of this mission activity at the top, giving the date, the name of the person or persons receiving the baskets and a statement about what it meant to you. Also include how long you spent with the recipient and who went with you.

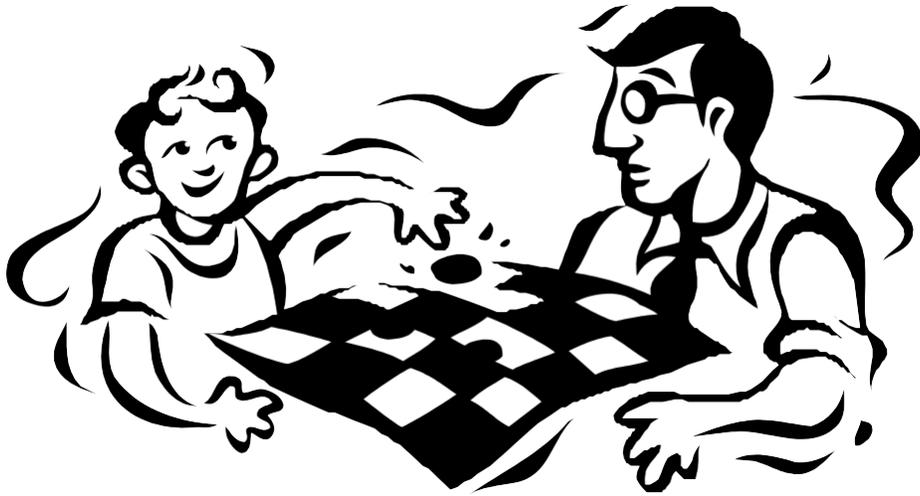


GAME DAY AT THE NURSING HOME

Participate with your RA group in a game day at the nursing home. Play scrabble, checkers, dominoes, card games, chess and Chinese checkers, etc. Call the activities director at the nursing home to make arrangements.

Place a whole page description in your RA notebook giving the title of this mission activity at the top, the name of the home, date, games played and the names of at least two residents of the home.

Also, include two or more sentences describing how you felt while doing this activity.



BIRD FEEDERS OR HOUSES

Build bird feeders or houses and take them to the home of a shut-in or physically handicapped person. Put the feeder or house up for the person.

Put a half page report of the project in your RA notebook, place the title of this mission activity at the top of the page, give date, person receiving the feeder and your feelings about this ministry.



ADOPT AN ELDERLY PERSON/COUPLE

Individual boys or an entire Crusader chapter can “adopt” an elderly person in their community who has few relatives nearby. They can do for and with him/her the same kinds of things they might do for their own grandparents if they lived in the neighborhood.

1. Send him/her a birthday card.
2. Send him/her cards for each holiday.
3. Take over treats.
4. Help with household projects.
5. Help with yard work.
6. Keep your RA group informed of ways the group can help the person you “adopted”.

In your RA Advancement notebook, place a page with the title of this activity and complete the following sentences.

The name of my adopted grandparent is _____.

We did these things together:

I did these things for him/her:

I felt: _____

I learned: _____

SENIOR ADULT BIRTHDAY PARTY

Obtain the birthdate of a senior adult.

Alert persons in your church or group and ask them to acknowledge the birthday by telephone calls or personal visits. Plan a birthday party complete with cake and candles. Invite friends of the honoree.

Place a page with the title of this activity in your RA Advancement notebook. Include on that page the name of the senior adult, his or her birthdate, who you told to call or write, and what you did at the party.

Also, write two or more sentences about how you felt after doing this.



**CHRISTMAS TREE FOR A SHUT-IN
OR A SENIOR ADULT WHO DOES NOT
DECORATE ONE FOR THEMSELVES
(Group or individual project.)**

Many older people decide that they won't decorate a tree if no family or friends will be in their home for the holidays. Decorating a tree for them shows that someone cares and helps them keep the Christmas feeling.

If more than six RAs are in your group, decorate trees for two or more people. Check to see if you need to set a time after Christmas to take the tree down.

In your RA notebook, place at least a half page write-up which includes the name of the recipient and whether they are a senior adult or shut-in. Also, include the size of the tree, where you obtained it, what type decorations were used and where you obtained them. Write at least three sentences about the response of the recipient.



FOOD DRIVE

Participate with or plan a food drive for a church or other local food banks. Call your local association office, Salvation Army or Red Cross if you do not know of a food bank near you.

Make a poster and place collection stations in convenient locations of your church. If this becomes a group project, everyone in the group must make a poster promoting the drive.

Be a part of the group that takes the food to the food bank. Ask the people at the food distributing agency how they can decide who gets the food and if there is any follow-up ministry to the people who receive the food.

Place a full page report in your RA notebook telling what you did to plan and promote the food drive, how many boxes or bags of food collected, where it was taken and what you found out about who got the food and what kind of follow-up is done.



TRUCKIN' FOOD DRIVE

Print fliers to attach to sacks and place on the windshield of the cars of those who attend the Sunday morning worship service.

The fliers should have some of the following information:

<p style="text-align: center;">Royal Ambassador's TRUCKIN' FOOD DRIVE</p> <p style="text-align: center;">Date: _____</p> <p style="text-align: center;">“Next Sunday please fill this sack with food for the _____ <i>Name of the food bank/center.</i></p> <p>They say the following are the most needed but all food is useful. <i>(Check the center for their list.)</i></p> <p>1. _____ 2. _____</p> <p>Collection Method:</p> <p>Place your sack of food in front of or behind your car/truck and the RAs will come by during the morning worship to load it on their collection truck.</p> <p>Thanks,</p>
--

Place a full page write up in your RA notebook giving the following information:

- 1. A copy of the flier.***
- 2. The date of the Truckin' Food Drive.***
- 3. The number of sacks collected?***
- 4. How may RAs participate in the collection on Truckin' Food Drive Sunday?***
- 5. Where the food was taken.***
- 6. How the food will be given out?***
- 7. What kind of follow up is done with the people who receive food from the center you took the food to.***

CHILDREN'S CLOTHING DRIVE

One of the greatest needs at a clothing closet is for baby and children's clothing.

Plan a baby and children's clothing drive in your church and maybe even in your neighborhood.



Contact those who have babies and children asking them to donate out-grown clothing to the baby shower project. Tell those who are willing to donate that you will come by to pick up the clothes. Take the clothes to a local clothing closet or call your local association office for suggestions of places to take the clothing.



In your RA notebook place a page with the title of this mission activity at the top. On that page record the number of families contacted, the number of families who donated, where you took the clothes, and your feelings about this project.

If possible, volunteer by yourself or as a family to work at the clothes closet to help sort, tag, hang, etc. and clothing.



CHRISTMAS CARDS TO PRISON OR JAIL INMATES

Contact a prison chaplain or county sheriff for first names of inmates who will be in jail or prison during Christmas. Send one personal card with only your first name signed (do not use last name) wishing the inmates a Merry and meaningful Christmas. Enclose five blank cards with stamps for the inmates to send to family and friends. Send these in a box or large envelope for the contact person to distribute to the inmates. If you would like to get a letter or note in response, tell the chaplain to collect the letters and forward them to your church. This project will only work if you go through the prison chaplain.

Write a half page report on how you felt about this project in your RA Notebook. Include in the report the chaplain's name, the name of the prison or jail, the number of cards sent and the number of replies.



Operation Christmas Child Shoe Boxes

May be completed yearly.

Check with www.Samaritanspurse.org for collection timeline, brochures and information on packing a Shoebox. Each RA may pack a shoebox as an individual or as a family and bring to church during the shoebox collection week.

RA groups may also facilitate your church's involvement in Operation Christmas Child. RA groups may purchase plastic or paper shoe boxes or collect gently used ones them to give out to church members for their families to participate in packing a shoe box and then return them by the deadline.

RA Leaders will then need to coordinate delivery of shoe boxes to local drop sites.



HOW TO PRAY FOR A MISSIONARY

Pray for missionaries when you are at home. Write your ideas on the lines. All answers are correct. Fill in the blanks “with your prayer” and then voice it to God.

WHEN?

Some ideas are: *pray during family worship, your private prayer time, at morning or night.*

WHERE?

Some ideas are: *pray in your room, at the dinner table, or outdoors.*

HOW?

Some ideas are: *pray alone, with others, with a prayer partner, aloud, silently, or write a prayer.*

FOR WHOM?

Some ideas are: *missionaries for your church, missionaries you study about in RAs, missionaries you have met.*

WHAT TO SAY?

Some ideas are: *thank God for them, ask Him to help them do their job well, to help them be brave and unafraid to speak, and to protect them from danger.*

M&M's

Missions and Ministry

Here is a way that you can remember to pray for missionaries and their ministries. Every time that you eat M&M's you can pray for missionaries and their work. Use the color code chart below to help you as you pray.

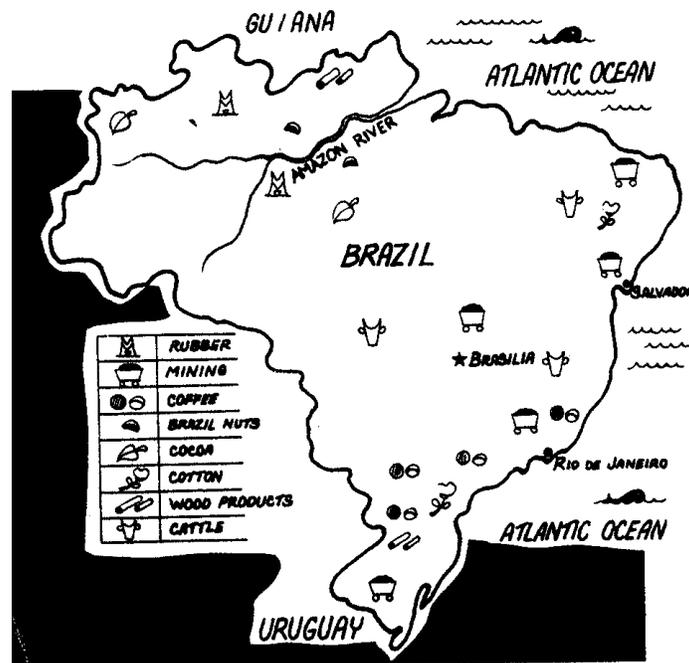
Take a package of M&M's and share them with your RA group. Later you can share a package with your family or with a friend and tell them the M & M story. As you share the M&M's give one color at a time and tell the person(s) what the colors represent.

- **Brown**-Represents the soil of the mission field. Pray for the people groups that the missionaries work with that their hearts would be receptive to receiving God's work. Read Matthew 13:1-9, 18-23.
- **Yellow**-Represents God's light. Pray for the missionaries and for the believers that they would continue to reflect God's light to those in spiritual darkness. Read Matthew 5:14-16.
- **Green**-Represent growing. Pray for the missionary, their ministry and the people groups that they work with, that they will continue to grow in their relationship with the Lord and in Christ's love. Read Matthew 12:24-30.
- **Orange**-Represents the harvest. Harvest time is always a busy time that requires many workers. Pray for the missionaries and for helpers that will help them share God's word. Matthew 9:35-38.
- **Blue**-Represents feelings of loneliness or homesick. Pray for the missionaries that are serving away from their friends and families. Pray also for the families of the missionaries that miss them at home. Pray for God's comfort. Read Matthew 6:33-34.
- **Red**-Represents danger. Pray for the safety of the missionaries and for the Christian believers. Read Matthew 6:9-13.

(RA Leaders should allow this activity to be presented in the chapter meeting as often as needed to give each RA an opportunity. Repetition fosters learning.)

FOREIGN COUNTRY MAP

1. From the www.imb.org web-site click on “Where We Work”.
2. Outline a large map of the foreign country on poster board.
3. Make a poster board display of a foreign country where we have International Mission work.
4. Indicate areas where we have mission work and facts about the country.
5. Display map in Chapter/Club room or church.



MISSION COLLECTIONS AND DISPLAY

This is a collect and display project about missions. It can be used to teach others when you take the display to your RA meeting.

Requirements:

Collect at least four of any of the following and make a display on a table, on poster board, as a mobile, or anyway you think will be attractive to others.

1. Four pictures of missionaries and information about them.
2. Four pictures of children in foreign countries where Southern Baptists have missionaries.
3. Four signatures of missionaries and information about them.
4. Four pictures of Baptist mission centers in your association and information about the center.



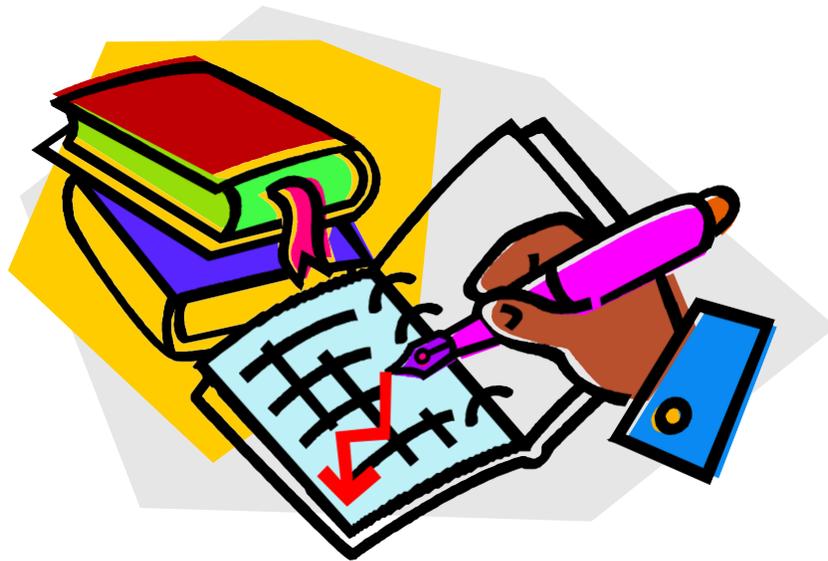
Write and Present a Book Report on a past or present International or North American Missionary

Write a book report on a past or present International or North American Missionary. Either type or hand-write the report and include pictures of the missionary, information about where they are from and where they serve(d) and a map of what country they served in.

Also take 3-5 minutes (Lads) or 5+ minutes (Crusaders) to present your report to the class.

Schedule with your RA Leader the best time to present your report.

You may include a powerpoint presentation or a slide show if you'd like.



NORTH AMERICAN MISSION STUDY

Participate in a North American Mission Study in your church. Make a poster to promote the home missionary offering in your church. Place the poster in a hallway in your church to help promote this offering. Write the name of the study here.

(Title of Study)

(Date of Study)

INTERNATIONAL MISSION STUDY

Participate in a International Mission Study in your church. Make a poster to promote the foreign missions offering in your church. Place the poster in a hallway in your church to help promote this offering. Write the name of the study here.

(Title of Study)

(Date of Study)

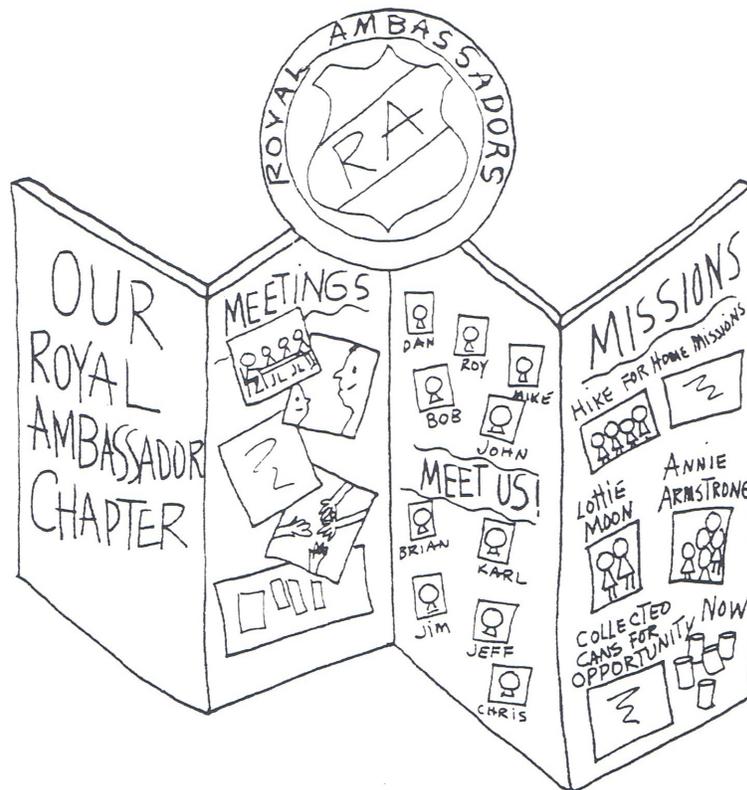
RA Display

Help other people learn about Royal Ambassadors. Make an RA scene. Show what you learn and do in missions. Ask your RA Leader to help you find the best place to show your display.

You must use a trifold display/project board purchased at an office supply store or mega-mart. You could use pictures, box scenes, the RA Pledge, pictures of your RA group doing missions or interest activities or other things.

You may work with one or two other RAs on this project.

Submit quality work that may be displayed in the church for RA week or other missions function or in your RA room throughout the year.



WORLD HUNGER STUDY

Participate in a World Hunger Study in your church. A participation patch may be purchased from the North American Mission Board, 4200 North Point Parkway, Alpharetta, GA 30022-4176; or by calling 1-866-407-NAMB (6262). Make a poster to promote the World Hunger Day and offering in your church. Place the poster in a hallway in your church to help promote this offering. Write two things you remember about your World Hunger study here.



WORLD HUNGER OFFERING

ALABAMA BAPTIST CONVENTION

STATE BOARD OF MISSIONS

"Great Commission Ministries"

NAME _____

AMOUNT _____

When we open wide our hands in giving to the Southern Baptist World Hunger Fund, gifts are used 100% for hunger ministry, with nothing taken out for administration or promotion--80% International Mission Board, 20% North American Mission Board
"For the poor shall never cease out of the land: therefore I command thee, saying, Thou shalt open thine hand wide unto thy brother, to thy poor, and to thy needy in thy land." Deuteronomy 15:11

WORLD HUNGER

Participate in a fund-raising activity for world hunger relief. Give the money to the person who handles the finances of your church. They will send it to the Alabama Baptist State Board of Missions. Alabama will send 20% to the North American Hunger Relief and 80% to International Hunger Relief.

Some suggestions are:

- * Walk-a-thon or other “a-thon”
- * “Make A Change” - collect the money as everyone who enters the sanctuary empties their pocket or purse of their change. In a large church do it one Sunday. In a small church call it “Make-a-Change Month” and do it four or five Sundays.
- * Bake sale
- * Servant auction-this is especially helpful to older adults because you can do little jobs they can’t find anyone to do.
- * Car wash
- * Bread Banks
- * Other ideas that your group may come up with.

In your RA notebook place at least a half page report telling the amount raised by your group, the amount raised by the entire church, the type project you did and something new you found out about Southern Baptist Hunger Relief.

New in 2008!

Free!

WORLD HUNGER
Bread Banks

The Office of Christian Ethics/Chaplaincy Ministries of the Alabama Baptist State Board of Missions will be providing new reusable bread banks beginning in 2008 for churches to use in collecting change for World Hunger offering.

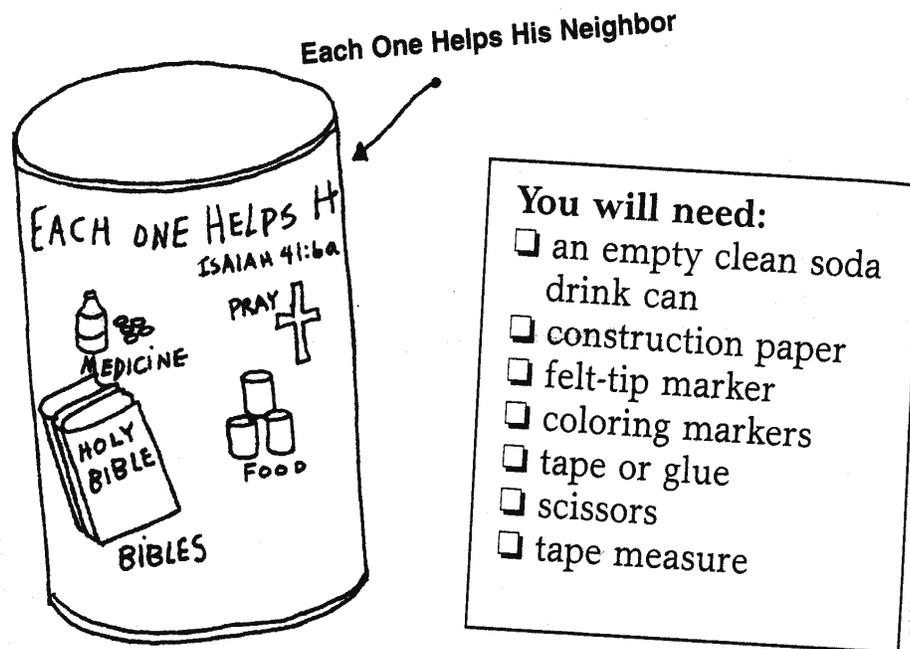
100% of all money collected through the World Hunger offering is used to feed hungry people around the world and share the "Bread of Life" with those who hunger for the good news of salvation and eternal life through Jesus Christ our Lord.

Call 1-800-264-1225 ext. 233 or email jfarmer@alsbom.org
To reserve your order for World Hunger emphasis Sunday, October 12, 2008.

This ministry is made possible by gifts of Alabama Baptists through the Cooperative Program of the Southern Baptist Convention.

COOPERATIVE PROGRAM MISSIONS OFFERING BANK

Make a missions offering bank. This will help you save money for missions. The money you give will help missionaries do their work. Their main work is to tell others about Jesus.



What to do:

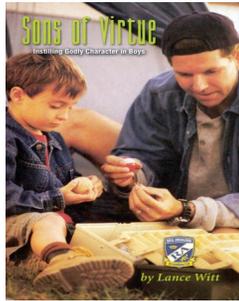
1. Measure around the can. Measure the height of the can.
2. Cut construction paper to fit the can.
3. Write a Bible verse on the paper.
4. Draw pictures of things the money buys for missions.
5. Glue or tape the paper to the can.

You can give this money to your church for any of these offerings:

- The Cooperative Program
- Annie Armstrong Easter Offering for North American Missions
- Lottie Moon Christmas Offering for International Missions
- Your state missions offering

SONS OF VIRTUE

Ask your father, grandfather or another man to spend at least one hour a week with you for ten weeks doing something together. Give a copy of the Sons of Virtue book to this person and ask him to use this in making plans for your meetings. This book outlines the ten virtues associated with Royal Ambassadors.



Who has agreed to spend ten weeks with you: _____

List where you went and what you did together each week below:

Week 1: _____

Week 2: _____

Week 3: _____

Week 4: _____

Week 5: _____

Week 6: _____

Week 7: _____

Week 8: _____

Week 9: _____

Week 10: _____



MISSIONS BIBLE MEMORY SECTION

MEDAL AND AWARD CHART INFORMATION

After you have memorized 25 Bible Verses, the first column will be filled. You have just completed requirements for earning the Missions Bible Memory Bronze Medal for 25 Verses.

After you have memorized 50 Bible Verses, the first and second columns will be filled. You have just completed requirements for earning the Missions Bible Memory Silver Medal for 50 Verses.

After you have memorized 75 Bible Verses, the first, second and third columns will be filled. Congratulations, you have just completed requirements for earning the Missions Bible Gold Memory Medal for 75 Verses.

Other places you may find verses to memorize are the monthly Bible Verses from the RA Meetings, Bible Verses from the Children’s Bible Drills, Sunday School verses and places like school.

Genesis 1:28	Psalms 30:10	Psalms 100:2	Psalms 145:21
Exodus 20:8	Psalms 32:11	Psalms 104:14	Proverbs 3:6
Exodus 24:7	Psalms 37:3	Psalms 107:1	Proverbs 8:7
Joshua 1:9	Psalms 51:10	Psalms 119:11	Proverbs 17:17
1Chronicles 16:9	Psalms 55:22	Psalms 119:110	Proverbs 23:12
Psalms 4:3	Psalms 86:5	Psalms 121:2	Ecclesiastes 7:20
Psalms 27:1	Psalms 95:6	Psalms 133:1	Isaiah 12:2
Isaiah 43:5	Luke 11:1	Romans 1:16	Philippians 4:13
Jeremiah 29:13	Luke 18:1	Romans 8:28	1 Thessalonians 5:16
Matthew 1:21	John 1:3	Romans 10:13	2 Timothy 1:7
Matthew 7:7-8	John 5:24	Romans 12:10	2 Timothy 3:16
Matthew 21:13	John 13:35	Romans 13:9	Hebrews 13:8
Matthew 22:38	John 14:14	1Corinthians 3:9	James 1:22
Matthew 25:40	John 15:13	Galatians 3:28	1 Peter 5:7
Mark 5:19	Acts 1:8	Galatians 6:9	1 John 4:7
Luke 1:37	Acts 4:20	Ephesians 4:25	1 John 4:11
Luke 2:52	Acts 10:42	Philippians 2:14	1 John 4:19

Memorize the Romans Road

Memorize and recite the 5 verses in Romans known as the Romans Road to a parent/guardian and an RA Leader for mission activity credit.

Romans 3:23 For all have sinned, and come short of the glory of God;

Romans 6:23 For the wages of sin is death; but the gift of God is eternal life through Jesus Christ our Lord.

Romans 5:8 But God commends his love (o. agape) toward us, in that, while we were yet sinners, Christ died for us.

Romans 10:9-10 9 That if you shall confess with your mouth the Lord Jesus, and shall believe in yours heart that God has raised him from the dead, you shall be saved. 10 For with the heart man believes unto righteousness; and with the mouth confession is made unto salvation.

Romans 10:13 For whosoever shall call upon the name of the Lord shall be saved.



MARK A NEW TESTAMENT

Mark a New Testament with Scripture Verses about salvation. Use the Bible Verses known as the Roman Road: Romans 3:23; Romans 6:23; Romans 5:8; Romans 10-9-10; Romans 10:13 to show someone what they must do to become a Christian.

Mark in the front of your New Testament, go to page () to find Romans 3:23. On the page with Romans 3:23, write: "Read Romans 3:23," then turn to page () to find Romans 6:23. Fill in the blank with the correct page number that matches your New Testament. Continue this pattern until all verses and pages are marked. Show your marked New Testament to an adult leader.

If you are not a Christian, have your leader or parent read these verses with you. Ask questions about the verses that you do not understand. Pray and ask Jesus to forgive you of your sins.

If you are a Christian, share this Roman Road with a friend that doesn't believe in Jesus. Answer questions about the verses your friend does not understand. Help them pray and ask Jesus to forgive them of their sins.

Show the marked New Testament to your parent(s) and to your RA Leader.



Memorize the Twenty-third Psalm

PS 23:1 A Psalm of David. The LORD is my shepherd; I shall not want.

PS 23:2 He maketh me to lie down in green pastures: he leadeth me beside the still waters.

PS 23:3 He restoreth my soul: he leadeth me in the paths of righteousness for his name's sake.

PS 23:4 Yea, though I walk through the valley of the shadow of death, I will fear no evil: for thou art with me; thy rod and thy staff they comfort me.

PS 23:5 Thou preparest a table before me in the presence of mine enemies: thou anointest my head with oil; my cup runneth over.

PS 23:6 Surely goodness and mercy shall follow me all the days of my life: and I will dwell in the house of the LORD for ever.



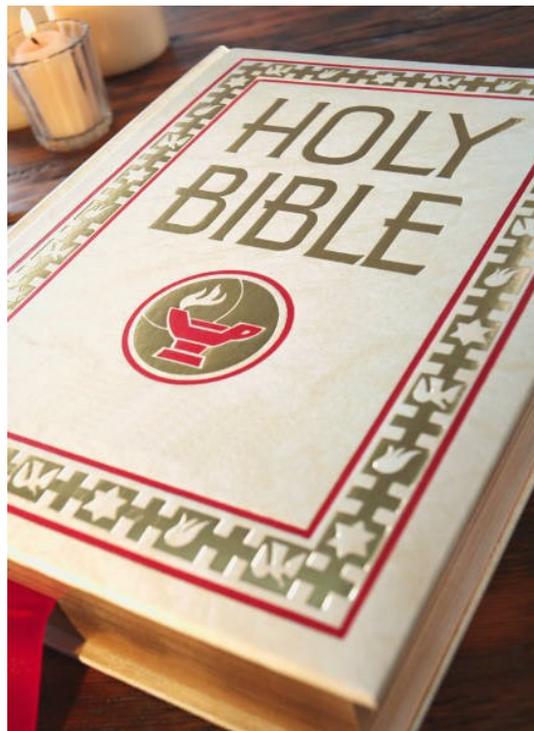
Recite the 23rd Psalm to your parent/guardian and to your RA Leader for mission activity credit.

Learn the Books of the Bible

Lads may learn and recite either the Books of the Old or New Testament to an RA Leader.

Crusaders must recite BOTH Old and New Testament Books to an RA Leader for credit.

This project may only be completed once.



Scripture Memorization Chart

You may use verses from RAs, Sunday School, Kids Konnection, Team Kids, Home school/school,

1-25 Bronze Medal	26-50 Silver Medal	51-75 Gold Medal
1	26	51
2	27	52
3	28	53
4	29	54
5	30	55
6	31	56
7	32	57
8	33	58
9	34	59
10	35	60
11	36	61
12	37	62
13	38	63
14	39	64
15	40	65
16	41	66
17	42	67
18	43	68
19	44	69
20	45	70
21	46	71
22	47	72
23	48	73
24	49	74
25	50	75

RA PARENTS' "CHECK-OFF" FORM

(Make copies of this form and cut the slips apart for use as needed.)



RA PARENTS "CHECK-OFF" FORM

Parent, ask your son to quote the following Bible verse to you and then sign this form so that he will receive extra credit in Bible & Missions Advancement.

BIBLE VERSE _____

Ask him to tell you about the following mission "learning" or "doing" activity.

MISSION ACTIVITY _____

Parent Signature _____



RA PARENTS "CHECK-OFF" FORM

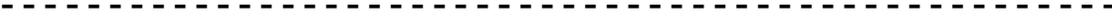
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Ask him to tell you about the following mission "learning" or "doing" activity.

MISSION ACTIVITY _____

